

Form Questions for April 10th GRADE-LESS REPORTING FORUM

Four individuals emailed in questions and/or comments. We divided the questions up into two categories: Process/Practice and Philosophical.

Process/Practice Questions

1. What "text" or written comments can I expect in reporting?
2. If I request grades, how many times a year will I get them?
3. How many Parent/Teacher conferences will there be each year?
4. Are student records being kept up to date and how do parents attain them if families move out of the school district, province, or country?
5. What is the transition process from Grade 9 to Grade 10?
6. Directed to the teachers. How much time did it take to do this kind of reporting this term? How does this compare to the time it took in term I?
7. Why was there no written feedback supplied with the letter grades when requested by parents?
8. Can we have formalized report card each term with feedback in all subject areas, both verbally (parent/teacher conference) and written (report card) and then have the option of letter grades or no letter grades?

Philosophical Questions

1. Is grade-less reporting the way SD 48 will operate in the future? Is this a Pilot Project?
2. How will the Grade-less Pilot Project be evaluated?
3. Please clarify if this is a Grade-less or a Report-less Pilot. Many parents were expecting to get a report card very similar to Term I, simply without the letter grades, and that was not the case.
4. How are you "quantifying" intermediate learning in preparation for high school?
5. Can you provide the philosophical background, rationale, or reasoning for grade-less reporting.